

## **CLINICAL APPLICATION PROCESS**

# **DEGREE:** Bachelor of Science in Dental Hygiene

### **OVERVIEW:**

Prepare students for entry-level positions as clinical dental hygienists and to begin thinking about the career roles of the dental hygienist with a bachelor's degree. The profession of hygiene is a strong profession leading to many career opportunities outside of clinic practice. The BSDH degree will provide greater mobility and career options to those who choose to pursue it.

#### **APPLICATION TIMELINE:**

Application available: November 1 <sup>st</sup>
Decisions communicated: <b>April 1</b> <sup>st</sup>

Application due: **February 1**<sup>st</sup> Program start: **Fall Semester** 

### **GPA REQUIREMENTS:**

Application GPA: 2.0

Science GPA: 2.0

Cumulative GPA: 2.0

# **PREREQUISITE COURSES:**

Science Courses		
<ul> <li>CHEM-C 101/121 or higher</li> </ul>		
<ul> <li>Anatomy</li> </ul>		
<ul> <li>Physiology</li> </ul>		
<ul> <li>MICRO-M 250</li> </ul>		
<ul> <li>HPER-N 220</li> </ul>		

## **APPLICATION REVIEW:**

- Complete applications meeting the February 1st best consideration deadline will be considered first.
- Applications received after February will be considered if cohort positions are available.
- Applicants who meet all of the GPA requirements and have completed all program prerequisite courses at the time of application will be considered first.
- Applicants must complete all General Education requirements with a grade C or higher to be eligible for graduation.
- Cumulative GPA will be used in the event of a ranking tie breaker.

## **RANKING:**

- Application GPA (the weighted GPA of all program prerequisite courses): **40%**
- Science GPA (the weighted GPA of the program prerequisite science courses): 35%
- Essay (the average of reviewers' scores): **10%**
- Completion of General Education Requirements by the end of spring semester:**10%**
- Course Repeat (the weight assigned to the number of program prerequisite courses that were repeated): 5%



# Admissions Scoring

Admission will be based upon the following four categories:

- 1. Application GPA 40%
- 2. Science GPA 35%
- 3. Essay 10%
- 4. Completion of General Education Requirements 10%
- 5. Course Repeat 5%

A student can receive a maximum of four points for each category. A breakdown of how the points are awarded is given in each section below.

#### <u>GPA</u>

All of the scoring categories are based upon a 4.0 scale. The Science GPA is the average GPA of all the pre-requisite science courses taken. NOTE: only two science course grades can be repeated and replaced with a higher grade. The pre-requisite GPA is the average GPA from the pre-requisite courses. The overall GPA will be used in the case of a tie between applicants. The overall GPA is the combined GPA considering all courses taken in college course work. The overall GPA can be found on the transcript.

- 4 points will be given if GPA is 3.5-4.0
- 3 points will be given if GPA is 3.0-3.4
- 2 points will be given if GPA is 2.5-2.9
- 1 point will be given if GPA is <2.5

#### <u>Essay</u>

Each applicant will submit a 300 word typed essay response to the question: "What does becoming a dental hygienist mean to me?" Authoring and submission of the essay must be done by the applicant without any assistance.

Members of the Dental Hygiene Admission, Progression, and Graduation Faculty Committee will read and score each essay as follows for a possible 20 points.

• 4 points: Excellent

- 3 points: Good
- 2 points: Average
- 1 points: Poor

Applicant Name: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Category	4	3	2	1
Grammar	Proper grammar	1-2 sentences with improper grammar	3-4 sentences with improper grammar	Paper has gross grammatical errors
Punctuation	Proper punctuation	1-2 words/ sentences with improper punctuation	3-4 sentences with improper punctuation	Paper has gross punctuation errors
Spelling	Proper spelling	1-2 words misspelled	3-4 words misspelled	Paper has gross spelling errors
Content Question: "What does becoming a Dental Hygienist mean to me?"	Addresses question, answers it well, gives reader a mental picture of student's goals, dreams, desires	Answers question, but does not give a full picture of student's goals, dreams, desires	Somewhat answers question, but lacks a clear picture of student's goals, dreams, desires	Does not address question at all, lacks content, does not give a picture of the student's goals, dreams, desires
Organization	Paper is cohesive; thoughts are well organized; has a beginning, middle, and end	Paper is somewhat disorganized, but still has structure to thoughts,	Paper has some structure to it, but is confusing to read, and lacks cohesiveness	Paper is not organized at all, is confusing to read, is not cohesive
Total Pts. 20 points possible				

#### **Completion of General Education Requirements**

Students will received a portion of their application score based on the completed number of general education courses not included in the prerequisite course listing earned with a grade of C or higher by the end of spring semester the year of application. Total of 8 courses each.

- Fundamental literacies
  - Critical Thinking (3cr)
  - Quantitative Reasoning (3cr)
- Information Literacy (1cr)
- Computer Literacy (3cr)
- Common Core Courses (must complete one at the 390/399 level)
  - Human Behavior and Social institutions (3cr)
  - Literary and Intellectual Traditions (3cr)
  - The Natural World (3cr)
  - Art, Aesthetics, and Creativity (3cr)
- Contemporary Social Values
  - Non-western Cultures (3cr)

#### Course Repeat

The IUSB-CHS policy no. C-8 requires students to achieve a grade of C (2.0) in each required course. Students who earn a grade of less than C in a required course must earn a grade of C by the second completed attempt.

Both pre-IUSB-CHS and current IUSB-CHS students who do not successfully complete all required general-education courses with a minimum grade of C by the second completed attempt are ineligible for admission to the IUSB-CHS program of interest or are dismissed from the IUSB-CHS program of study. Students may repeat only three courses, or a maximum of 11 credit hours, of the required general education courses in an effort to achieve a C or higher in each course (two science or three general education electives). The IUSB-CHS follows the IU South Bend grade replacement policy.

Program Prerequisites Course Repeat Score (5%):

- 4: No repeats of any program prerequisite courses
- 3: Repeat of 1 non-science course
- 2: Repeat of 1 science course
- 1: Repeat of 1 science course and 1 non-science course OR Repeat of 2 non-science courses
- 0: Repeat of 2 science courses OR Repeat of 3 non-science courses OR Repeat of 1 science and 2 non science courses